



University of Manitoba
Faculty of Education
Department of Educational Administration,
Foundations & Psychology

Course Details

Course Title & Number: EDUA 4000 A45 Inclusive Education

Class Times & Days of Week: Tuesdays & Thursdays, 10:30 a.m. – 12:35 p.m.
January 17 – March 9, 2017

Location for classes: 319 Education Building

Instructor Contact Information

Instructor Name: Charlotte Enns

Office Location: 203 Education

Office Hours or Availability: Tuesdays & Thursdays 8:30 – 10:30 a.m.
Or by appointment

Office Phone No. 204 474-9009

Email: charlotte.enns@umanitoba.ca

General Course Information

If you require any modifications to ensure your full participation and success, please talk to me as soon as possible.

Course Description: An examination of concepts and issues related to meeting the diverse needs of all students, including methods and resources for accommodating student diversity in classrooms and schools.

People First Language: Although many students experience labelling in our school system, it remains up to us as teachers and caring citizens to remember that behind every label is a person. Please remember to use “people first” language in references to people with a disability and not use terms such as “the disabled”.

Course Goals

- To gain an understanding of strategies and structures for assisting students to achieve individual goals and become full members in a typical classroom
- To learn how to design goals, methods, and materials for students with diverse learning characteristics
- To learn about classroom-based structures that can facilitate co-operation and interaction between students
- To become aware of issues in the teaching and inclusion of students with learning and behavioural difficulties

Textbook, Readings, Materials

Required textbook:

Hutchinson, N. (2017). *Inclusion of exceptional learners: A Practical handbook for teachers, 5th edition*. Toronto, ON: Pearson.

Supplementary readings:

Department of Education documents (can be downloaded – www.edu.gov.mb.ca)

- Success for All Learners: A Handbook on Differentiating Instruction
- Towards Inclusion: Tapping Hidden Strengths (Planning for Students who are Alcohol-Affected)
- Towards Inclusion: From Challenges to Possibilities (Planning for Behaviour)
- Supporting Inclusive Schools: A Handbook for Developing and Implementing Programming for Students with Autism Spectrum Disorder

Class Communication

Please note that all communication between myself and you as a student must comply with the electronic communication with student policy

(http://umanitoba.ca/admin/governance/governing_documents/community/electronic_communication_with_students_policy.html). You are required to obtain and use your U of M email account for all communication between yourself and the university.

In addition to email communication, you can also contact me by telephone (204 474-9009), during office hours, or before and after class (5 – 10 minutes) in the classroom. Unless I am away for research purposes, I will respond to messages within 24 hours.

Expectations: I Expect You To

I expect you to attend classes regularly, complete assigned readings and assignments, and participate in class discussions, group assignments, and activities. You must notify me as soon as possible of any absence.

Faculty of Education Attendance Policy: Regular attendance is expected of all students in all courses. An instructor can initiate procedures to debar a student from attending classes and from final examinations where unexcused absences exceed three hours of scheduled classes in any one term.

Academic Integrity: The University of Manitoba requires that I draw attention to University policies regarding academic dishonesty, incompletes and assignment grades. Please refer to the Appendix for more details regarding policies and available resources.

Student Accessibility Services: If you are a student with a disability, please contact SAS for academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g. mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

Student Accessibility Services <http://umanitoba.ca/student/saa/accessibility/>

520 University Centre

204 474 7423

Student_accessibility@umanitoba.ca

Expectations: You Can Expect Me To

My classes will be a combination of lecture (interspersed with questions), whole-group or small-group discussions, videos, and activities. I expect students to respond and participate, but often do not expect “correct” answers – I believe there are many ways to approach issues and solve problems. I want the classroom to be a safe place to discuss and share our ideas, so I will treat you with respect and expect you to do the same towards me and the others in the class.

Class Schedule

This schedule is subject to change at the discretion of the instructor and/or based on the learning needs of the students.

Date	Class Content	Required Readings & Evaluation
Jan. 17	Introduction to Inclusive Education Responsibilities and Services	Introduction/Ch. 1
Jan. 19	Concepts, Categories and Definitions of Disability (Learning Disabilities)	Ch. 3
Jan. 24	Concepts, Categories and Definitions of Disability (Autism Spectrum Disorder)	Ch. 4
Jan. 26	Concepts, Categories and Definitions of Disability (Deaf/Hard of Hearing)	Ch. 5
Jan. 30 Monday	Jigsaw – Sharing Exceptionality Reviews	Exceptionality Review assignment due (25%)

Jan. 31	Professional Partnerships/Collaboration Individual Education Plans	Ch. 2
Feb. 2	Universal Design for Learning (UDL)	Ch. 8 (pp. 217-231)
Feb. 7	Differentiating Instruction	Ch. 8 (pp. 231-253)
Feb. 9	Cultural Diversity	Ch. 6
Feb. 14	First Nations Schools – Guest Speaker	
Feb. 16	Classroom Climate and Community	Ch. 7
Feb. 23	No Class – Work on Inclusive Classroom Plan Assignment	
Feb. 28	Assessment	Ch. 9
Mar. 2	Building Social Relationships	Ch. 10 Inclusive Classroom Plan Assignment due (50%)
Mar. 7	Enhancing Transitions	Ch. 11
Mar. 9	Sharing Inclusion Projects/Wrap-Up	Inclusion Project due (25%)

Course Evaluation Methods

Due Date:	Assessment Tool	Value of Final Grade
Jan. 30, 2017	Exceptionality Review	25%
Mar. 2, 2017	Inclusive Classroom Plan	50%
Mar. 9, 2017	Inclusion Project	25%

Grading

Letter Grade	Percentage out of 100	Grade Point Range	Final Grade Point
A+	95-100	4.25-4.5	4.5
A	90-94	3.75-4.24	4.0
B+	85-89	3.25-3.74	3.5
B	80-84	2.75-3.24	3.0
C+	75-79	2.25-2.74	2.5
C	70-74	2.0-2.24	2.0
D	60-69	Less than 2.0	1.0
F	Less than 60		0

Referencing Style

Students are expected to cite and list reference materials according to American Psychological Association (APA) guidelines. In particular, sources cited within a document should include author and date in brackets, e.g. (Sapon-Shevin, 1999), with a full listing at the end of the document, e.g.

Sapon-Shevin, M. (1999). *Because we can change the world: A Practical guide to building cooperative, inclusive classroom communities*. Needham Heights, MA: Allyn & Bacon.

Assignment Descriptions

Exceptionality Review (25 marks):

The purpose of this assignment is to gain a better understanding of the general characteristics, strategies, and resources associated with specific categories of exceptionality. Each of you will select a category of exceptional learner and compile a brief handout (2-page, brochure-style) outlining the behaviours, characteristics, strategies and available resources on this topic.

Summaries must be fact-based and appropriately referenced. These summaries will be shared with small groups within the class on January 30th using a jigsaw format. You must provide copies of your summary for each member of your small group (4 – 5 people) as well as submit a copy to me. I will evaluate your summaries by the following criteria:

- Definition - 5
- Description of Characteristics/Behaviours – 5
- Teaching Strategies/Suggestions – 10
- Resources – 5

Your graded assignments will be returned to you within one week (by February 7, 2017).

Inclusive Classroom Plan (50 marks):

The purpose of this assignment is to practice planning instruction using universal design for learning (UDL) and differentiated instruction (DI) techniques. You will work with a small group (3 – 4 people) to develop a unit plan for a diverse, inclusive classroom. You will be grouped with classmates that share your grade level and subject area interests. The assignment will consist of the following components (more detailed information will be provided in class when we discuss UDL and DI):

1. Class Profile – 20
 - a. General description of students' strengths and needs (5)
 - b. Specific description of two exceptional learners (10)
 - c. Classroom demands and potential adaptations (5)
2. Unit Plan – 30
 - a. Objective – big Ideas/essential questions (2.5)
 - b. Link to curricular general and specific outcomes (2.5)
 - c. Series of 5 - 8 Lessons – learning tasks, content, materials/resources (10)
 - d. Strategies/Activities (10):
 - i. Environment, Presentation, Pace

- ii. Student Engagement and Practice
- iii. Scaffolding and Grouping
- e. Feedback and Assessment (5)

Class time will be provided on February 23 for you to work with your groups; however, it is expected that additional meetings outside of class time will be needed to complete this assignment. Each group member will outline and verify her/his contributions to the assignment. Your group will submit one assignment and all members of the group will receive the same mark. Assignments are due on March 2, 2017. Your graded assignments will be returned to you at the final class (March 9, 2017).

Inclusion Project (25 marks):

The purpose of this assignment is to explore what inclusion means to you. You will be required to prepare a personal representation of inclusion based on the readings and discussion of this topic throughout the course. Creativity in expressing your ideas is encouraged, including forms of music, dance, visual art, poetry, drama, video, etc. Projects will be shared in the final class (March 9, 2017) to allow you to speak to concepts and ideas represented in your work. As these projects represent personal understanding and reflection, the evaluation criteria will not focus on the aesthetics or physical form of the final product, but rather on how you have internalized the ideas and concepts of inclusion and represented your own process of making meaning. Assignments will be evaluated and graded as they are presented in the final class (March 9, 2017).

Assignment Extension and Late Submission Policy

All assignments must be completed in order to pass the course.

Assignments delivered late without prior permission will be penalized by a 5% reduction in marks per day. Please feel free to call and discuss any extensions or difficulties you are having before the assignment due date so individual arrangements can be made.

Appendix

Section A: Academic Resources:

Writing and Learning Support

The Academic Learning Centre (ALC) offers services that may be helpful to you throughout your academic program. Through the ALC, you can meet with a learning specialist to discuss concerns such as time management, learning strategies, and test-taking strategies. The ALC also offers peer supported study groups called Supplemental Instruction (SI) for certain courses that students have typically found difficult. In these study groups, students have opportunities to ask questions, compare notes, discuss content, solve practice problems, and develop new study strategies in a group-learning format.

You can also meet one-to-one with a writing tutor who can give you feedback at any stage of the writing process, whether you are just beginning to work on a written assignment or already have a draft. If you are interested in meeting with a writing tutor, reserve your appointment two to three days in advance of the time you would like to meet. Also, plan to meet with a writing tutor a few days before your paper is due so that you have time to work with the tutor's feedback.

These Academic Learning Centre services are free for U of M students. For more information, please visit the Academic Learning Centre website at: <http://umanitoba.ca/student/academiclearning/>

You can also contact the Academic Learning Centre by calling 204-480-1481 or by visiting 205 Tier Building.

University of Manitoba Libraries (UML)

As the primary contact for all research needs, your liaison librarian can play a vital role when completing academic papers and assignments. Liaisons can answer questions about managing citations, or locating appropriate resources, and will address any other concerns you may have, regarding the research process. Liaisons can be contacted by email or phone, and are also available to meet with you in-person. A complete list of liaison librarians can be found by subject: <http://bit.ly/WcEbA1> or name: <http://bit.ly/1tJ0bB4>. In addition, general library assistance is provided in person at 19 University Libraries, located on both the Fort Garry and Bannatyne campuses, as well as in many Winnipeg hospitals. For a listing of all libraries, please consult the following: <http://bit.ly/1sXe6RA>. When working remotely, students can also receive help online, via the Ask-a-Librarian chat found on the Libraries' homepage: www.umanitoba.ca/libraries.

Section B: Mental Health Resources

For 24/7 mental health support, contact the Mobile Crisis Service at 204-940-1781.

Student Counselling Centre

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as individual, couple, and group counselling. *Student Counselling Centre:*

<http://umanitoba.ca/student/counselling/index.html>

474 University Centre or S207 Medical Services
(204) 474-8592

Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team.

Student Support Intake Assistant <http://umanitoba.ca/student/case-manager/index.html>

520 University Centre
(204) 474-7423

University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation.

University Health Service <http://umanitoba.ca/student/health/>

104 University Centre, Fort Garry Campus
(204) 474-8411 (Business hours or after hours/urgent calls)

Health and Wellness

Contact our Health and Wellness Educator if you are interested in information on a broad range of health topics, including physical and mental health concerns, alcohol and substance use harms, and sexual assault.

Health and Wellness Educator <http://umanitoba.ca/student/health-wellness/welcome.html>

Katie.Kutryk@umanitoba.ca

469 University Centre
(204) 295-9032

Live Well @ UofM

For comprehensive information about the full range of health and wellness resources available on campus, visit the Live Well @ UofM site:

<http://umanitoba.ca/student/livewell/index.html>

Section C: Copyright Information

All students are required to respect copyright as per Canada's *Copyright Act*. Staff and students play a key role in the University's copyright compliance as we balance user rights for educational purposes with the rights of content creators from around the world. The Copyright Office provides copyright resources and support for all members of the University of Manitoba community.

Visit <http://umanitoba.ca/copyright> for more information.

Section D: University Policies and Procedures

Your rights and responsibilities

As a student of the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

The [Academic Calendar](http://umanitoba.ca/student/records/academiccalendar.html)

<http://umanitoba.ca/student/records/academiccalendar.html> is one important source of information. View the sections *University Policies and Procedures* and *General Academic Regulations*.

While all of the information contained in these two sections is important, the following information is highlighted.

- If you have questions about your grades, talk to your instructor. There is a process for term work and final **grade appeals**. Note that you have the right to access your final examination scripts. See the Registrar's Office website for more information including appeal deadline dates and the appeal form <http://umanitoba.ca/registrar/>
- You are expected to view the General Academic Regulation section within the Academic Calendar and specifically read the **Academic Integrity** regulation. Consult the course syllabus or ask your instructor for additional information about demonstrating academic integrity in your academic work.

Visit the Academic Integrity Site for tools and support
<http://umanitoba.ca/academicintegrity/> View the **Student Academic Misconduct** procedure for more information.

- The University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected conduct yourself in an appropriate respectful manner. Policies governing behavior include the:

Respectful Work and Learning Environment

http://umanitoba.ca/admin/governance/governing_documents/community/230.html

Student Discipline

http://umanitoba.ca/admin/governance/governing_documents/students/student_discipline.html and,

Violent or Threatening Behaviour

http://umanitoba.ca/admin/governance/governing_documents/community/669.html

- If you experience **Sexual Assault** or know a member of the University community who has, it is important to know there is a policy that provides information about the supports available to those who disclose and outlines a process for reporting. The **Sexual Assault** policy may be found at: http://umanitoba.ca/admin/governance/governing_documents/community/230.html More information and resources can be found by reviewing the Sexual Assault site <http://umanitoba.ca/student/sexual-assault/>
- For information about rights and responsibilities regarding **Intellectual Property** view the policy http://umanitoba.ca/admin/governance/media/Intellectual_Property_Policy_-_2013_10_01.pdf

For information on regulations that are specific to your academic program, read the section in the Academic Calendar and on the respective faculty/college/school web site <http://umanitoba.ca/faculties/>

Contact an **Academic Advisor** within our faculty/college or school for questions about your academic program and regulations <http://umanitoba.ca/academic-advisors/>

Student Advocacy

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.

<http://umanitoba.ca/student/advocacy/>

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204 474 7423

student_advocacy@umanitoba.ca