Charlotte Enns\*

**\* Please note that prior to March 2005, my last name was Evans**

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Education

University of Manitoba

*Ph.D., Educational Psychology, 1999*

University of Western Ontario

*M.Cl.Sc., Speech-Language Pathology, 1985*

University of Western Ontario

*B.Sc. (C.D.) Speech-Language Pathology, 1983*

Professional Work Experience

Related to Deaf Education:

Red River Community College

*Research Assistant, 1997*

Completed a survey research project to evaluate various aspects of the ASL/English Interpretation Program.

Manitoba School for the Deaf

*Teacher of Alternate Program, 1996-1997*

*Language Specialist III, 1987-1992*

Society for Manitobans with Disabilities

*Language Specialist, Preschool Program for Deaf Children, 1994-1996*

Sign Talk Children's Centre

*Project Manager, Sign Talk Development Project, 1992-1994*

Related to Speech-Language Pathology:

Children’s Hospital, Health Sciences Centre

*Speech-Language Pathologist, 1986-1987*

Thames Valley Children's Centre, London Ontario

*Speech-Language Pathologist, 1985-1986*

Post-Secondary Teaching Experience

University of Manitoba

*Professor, 2012 - Current*

*Associate Professor, 2004 - 2012*

*Assistant Professor, 1999 - 2004*

Various undergraduate and graduate courses in Educational Psychology

Red River Community College

*Instructor, 1995 and 1997*

Interpreter Training Program Course in Cross-Cultural Awareness

University of Western Ontario

*Instructor, 1985*

Communication Disorders Program Course in Language Acquisition

Academic Honours and Awards

G.M. Dunlop Award, Top Canadian Ph.D. Dissertation, Canadian Association of Educational Psychology, 1999

Social Sciences and Humanities Research Council of Canada Fellowship 1996 - 98

University of Manitoba Graduate Fellowship, 1994 - 96

Ontario Graduate Scholarship, 1983 – 85

University of Western Ontario Entrance Scholarship, 1979-80

Graduate Students Supervised

Advisor: Committee:

3 Ph.D. completed 5 Ph.D. completed

6 Ph.D. in progress 5 Ph.D. in progress

16 M.Ed. completed 19 M.Ed. completed

11 M.Ed. in progress 1 M.S.W. completed

2 M.Ed. in progress

External Examiner:

4 Ph.D. completed

Courses Taught

Undergraduate Courses:

EDUA 1800 Psychology of Learning and Instruction 1

EDUA 2800 Psychology of Learning and Instruction 2: Inclusive Special Education

129.153 Language and Learning

132.200. Early Years Philosophy and Practice

Post Baccalaureate Diploma Courses:

EDUA 5600 Introduction to Inclusive Special Education

EDUA 5620 Teaching Students Through Alternative & Augmented Communication

EDUA 5640 Inclusive Special Education: Early and Middle Years

129.573/574 Learning Language: Diversity and Development, Summer 2001

EDUA 5730/40 Educating Deaf and Hard of Hearing Students, Summer 2007

EDUA 5730/40 Language, Learning & Literacy, Summer 2012

Graduate Courses:

EDUC 7050 Historical and Theoretical Perspectives in Inclusive Special Education

EDUA 7740 Advanced Seminar in Inclusive Special Education

EDUA 7600 Seminar in Inclusive Special Education

EDUA 7840 Qualitative Research Methods in Education

Research Funding

Internal Grants:

“Adapting and standardizing British Sign Language Tests into American Sign Language”. UM/SSHRC Bridge Funding, $2,000, July – October 2011, Principal Investigator

“Adapting the British Sign Language Receptive Skills Test into American Sign Language”, UM/SSHRC $6,777, 2008-2009, Principal Investigator

"Educating deaf and hard of hearing students", Summer Session Innovation Fund, $2,400, 2007

"Refining a literacy curriculum for deaf students", UM/SSHRC $4,665, 2002-2003, Principal Investigator

"Certificate in deaf education", Summer Session Innovation Fund, $2,450, 2001

"Stories and signs", UM/URGP, $3,375, 2000, Principal Investigator

"19th International congress on education of the deaf", UM/SSHRC Travel Grant, $2000, 2000

External Grants:

“Adapting and standardizing signed language assessment measures”, SSHRC Insight Grants Program. $170,000, May 2012 – June 2015, Principal Investigator

“People with Disabilities in Canada and Around the World”, CIDA Global Classroom Initiative, $29,500.00, 2011-2012, Canadian Centre for Disabilities Studies (Project Director - O. Krassioukova-Enns; Project Coordinator – J. Morris-Wales; Project Advisors - C. Enns, O. Cap; Project Liaisons – I. Slywynska, L. Meyer)

“Peter’s Picture: A Video Series for Deaf and Hard of Hearing Preschool Children Learning Literacy through ASL”, Steppingstones of Technology Fund, $120,000, 2010-2012, D. Golos – Principal Investigator, A. Moses, Co-Investigator, C. Enns, R. Gillam, D. Linebarger, N. Sager – Consultants

“Visual language training to enhance literacy development”, NSF Science of Learning Center – Visual Language and Visual Learning, $164,000, 2011-2013, Principal Investigator

“Developing American Sign Language Content Standards Grades K-12”, Laurent Clerc National Deaf Education Center, Gallaudet University, $250,000, 2011-2012, D. Geeslin, Principal Investigator; T. Czubek, C. Enns, M. Herzig, R. Hoffmeister, J. Singleton – Researchers; P. Costello & J. Warshaw – School Team Leaders

“Early education for deaf children and their families”, SSHRC – Research Development Initiative, $33,196, 2005-2007, Principal Investigator

"Determining the efficacy of a literacy learning curriculum for deaf students", SSHRC-Standard Research Grant, $60,015, 2002-2006, Principal Investigator

Contracts:

Science of Learning Center – Visual Language and Visual Learning, Gallaudet University

*Consultant, 2009-2011*

The Learning Center for Deaf Children, Framingham, MA – summer Institute

*Instructor, September 2008*

New Mexico School for the Deaf, Santa Fe, NM – Summer Literacy Institute

*Instructor, June 2008*

University of Winnipeg – Academic Support for Deaf Students

*Principal Investigator, 2005 -2006*

society for Manitobans with Disabilities – Shared Reading Project *Evaluation Consultant, 2002-2003*

Society for Manitobans with Disabilities - hard of Hearing and Oral Deaf Services

Workplace Mentoring Project

*Evaluation Consultant, 1999*

Alberta Deaf Literacy Project

*Evaluation Consultant, 1998-99*

Unpublished Manuscript

Ph.D. Thesis - *Literacy development in Deaf students: Case studies in bilingual teaching and learning.*

A qualitative study describing the teaching and learning strategies of students, teachers, and parents within a bilingual and bicultural educational program for Deaf students.

Instructional Materials

Enns, C. & McQuarrie, L. (2014). VL2 Parent Toolkit Website: <http://vl2.educ.ualberta.ca/>

Enns, C.J., Zimmer, K., Boudreault, P., Rabu, S., & Broszeit, C. (2013). *American Sign Language: Receptive Skills Test*. Winnipeg, MB: Northern Signs Research, Inc.

Research Reports

Visual Language and Visual Learning Science of Learning Center. (2013, June). *Family Involvement in ASL Acquisition.* (Research Brief No. 9). Washington, DC: Charlotte Enns and Liana Price.

Singleton, J., Czubek, T., Enns, C., Hoffmeister, R., Herzig, M., & Geeslin, D. (2013). *Literature Review for American Sign Language Content Standards*. Laurent Clerc National Deaf Education Center, Gallaudet University.

Enns, C. J. (2006). *A Language and Literacy Framework for Bilingual Deaf Education.* Winnipeg, MB: SSHRC Standard Research Grant report.

Refereed Publications (Books, Journal articles)

Kuntze, M., Golos, D., & Enns, C. (in press). Rethinking literacy: Broadening opportunities for visual learners. *Sign Language Studies.*

Allen, T. E. & Enns, C. J. (2013). A Psychometric study of the ASL Receptive Skills Test when administered to deaf 3-, 4-, and 5-year old children. *Sign Language Studies 14(1),* 58-79.

Braun, S. & Enns, C. J. (2013). Unseen threads: Weaving the stories between teacher beliefs and classroom practice. In Lutfiyya, Z. & VanWalleghem, J. (Eds.) *MERN Monograph on Inclusive Special Education*. Winnipeg, MB.

Hunzinger, V. & Enns, C. J. (2012). Ann’s story: Early literacy intervention with a child who is deaf. *CAEDHH Journal 3 (1)*, 17-22*.*

Enns, C. J. & Herman, R. C. (2011). Adapting Assessing British Sign Language Development: Receptive Skills Test for use in American Sign Language. *Journal of Deaf Studies and Deaf Education,* doi: 10.1093/deafed/enr004*.*

Enns, C. J. & Kelly, S. M. (2011). Meeting the early learning needs of deaf children and their families. *MERN Journal, Vol. 4,* 7-22.

Enns, C. J. (2009). Critical literacy: Deaf adults speak out. *Exceptionality Education International, 19(2),* 3-20.

Bernacki Jonk, L. & Enns, C. E. (2009). Using culturally appropriate methodology to explore Dene mothers’ views on language facilitation. *CASLPA Journal, 33*(1), 34-41.

Enns, C.J., Hall, R., Isaac, B., & MacDonald, P. (2007). Process and product: Creating stories with Deaf students. *TESL Canada Journal, 25*(1) Winter*,* 1-22.

Enns, C. J. & Dustand Lafond, L. (2007). Reading against all odds: Deaf students with dyslexia. *American Annals of the Deaf, 152* (1), 63-72.

Evans, C. J. (2004). Educating deaf children in two languages. In Powers, D. & Leigh, G. (Eds.), *Educating deaf students: Global perspectives* (pp. 139-149). Washington, D.C.: Gallaudet University Press.

Evans, C. J. (2004). Learning through personal interaction: Preparing pre-service teachers for students with special needs. *Exceptionality Education Canada, 14*(2,3), 189-208.

Evans, C. J. (2004). Literacy development in Deaf students: Case studies in bilingual teaching and learning. *American Annals of the Deaf, 149*(1),17-27.

Cornwell, S. & Evans, C. J. (2001). The Effects of sound-field amplification on attending behaviours. *Journal of Speech Language Pathology and Audiology, 25*(3), 135-144.

Evans, C. J. & Seifert, K. L. (2000). Fostering the development of ESL/ASL bilinguals. *TESL Canada Journal, 18* (1), 1-16.

Evans, C. J. (1999). Two languages, one goal. *Canadian Association of Educators of the Deaf and Hard of Hearing Journal, 25* (1,2,3), 6-19.

Evans, C. J. & Zimmer, K. (1993). Sign Talk Development Project. *ACEHI Journal, 19,* 62-70.

Evans, C. J. & Johnson, C. J. (1988). Training pragmatic language skills through alternate strategies with a blind, multi-handicapped child. *Journal of Visual Impairment and Blindness, 82,* 109-112.

Other Refereed Contributions (Papers Presented at Meetings)

Enns, C. (2014, January). *Innovations in teacher education: Preparing teachers of deaf/hard of hearing students.* Poster presentation at the Hawaii International Conference on Education, Honolulu, HI.

McQuarrie, L. & Enns, C. (2014, January). *Assessing the development of American Sign Language (ASL).* Poster presentation at the Hawaii International Conference on Education, Honolulu, HI.

McQuarrie, L. & Enns, C. (2014, January). *Knowledge translation using internet technology and innovative media development techniques.* Poster presentation at the Hawaii International Conference on Education, Honolulu, HI.

McQuarrie, L. Abbott, M., Enns, C. & Novodvorski, B. (2013, July). *New Directions: ASL Assessment Tools & ASL Assessment Portal*. Poster presentation at the Theoretical Issues in Sign Language Research (TISLR) Conference 11, London, England.

McQuarrie, L., Enns, C., Zimmer, K., Henner, J., Baker, S., & Clark, D. (2013, February). American Sign Language (ASL) *Assessment Tools: A “Sign of the Times” panel presentation*. Papers presented at the 39th Annual Conference of the Association of College Educators - Deaf and Hard of Hearing (ACE-D/HH). Santa Fe, New Mexico.

Price, L., Enns, C.J., & McQuarrie, L. (2013, February). *Visual Language Activities for Parents*. Poster presented at the 39th Annual Conference of the Association of College Educators - Deaf and Hard of Hearing (ACE-D/HH). Santa Fe, New Mexico.

Enns, C., McQuarrie, L. & Price, L. (2013, June). *Parent-child interaction: Facilitating visual language acquisition*. Accepted paper presentation at the Canadian Society for the Study of Education (CSSE) Annual conference. Victoria, British Columbia. (unable to attend)

Kuntze, M., Golos, D. & Enns, C. J. (2012) Rethinking literacy: Broadening opportunities for visual learners. Paper presented at the annual meeting of the Association of College Educators – Deaf/Hard of Hearing, Jacksonville, FL, February.

Enns, C. J. (2011). Assessing ASL development. VL2 (Visual Language and Visual Learning) lecture series, Gallaudet University, Washington, DC, April 14.

Enns, C. J., Boudreault, P., Hoffmeister, R., Kuntze, M., & McQuarrie, L. (2011). American Sign Language competence and English reading abilities: What is the underlying relationship? Preconference Symposium at the biennial meeting of the *Society for Research in Child Development*, Montreal, QU, March 30.

Enns, C. J. (2010). Process and product: Creating stories through multiple literacies. *National Reading Conference/Literacy Research Association.* Fort Worth, TX, December 1 – 4.

Enns, C. J. & Herman, R. C. (2010). Assessing receptive signed language: Experiences from Britain and Canada. *International Congress of Education of the Deaf,* Vancouver, BC, July 19 – 23.

Haug, T. & Enns, C. J. (2010). Adapting tests for signed language assessment: Application and methodology. *International Congress of Education of the Deaf,* Vancouver, BC, July 19 – 23.

Enns, C. J. (2010). Assessing the acquisition of American Sign Language. *Canadian Society for Studies in Education Annual Conference.* Montreal, QU, May 29 – June 2.

Enns, C. J. & Zimmer, K. (2010). Assessing American Sign Language development: Receptive and narrative skills. *Association of College Educators – Deaf/Hard of Hearing Annual Meeting,* Lexington, KY, February 18 – 20.

Enns, C. J. (2009). Assessing receptive skills in American Sign Language. *ACE-D/HH Annual Meeting,* New Orleans, LS, March 2 – 6.

Enns, C. J. (2008). Early education for families with deaf children.  *CSSE*, Vancouver, May 30 - June 4, 2008.

Enns, C. J. (2007). The Role of sight words in bilingual literacy development with Deaf students. *AERA,* Chicago, IL, April.

Enns, C. J. (2007). Conceptual translation and vocabulary development within bilingual Deaf education. *Society for Research in Child Development,* Boston, MA, March.

Enns, C. J. (2007). Do teachers need individual learning plans? *Western Canadian Association for Student Teaching*, Winnipeg, MB, February.

Enns, C. J. (2006). Teacher perceptions of professional growth. *Canadian Society for Studies in Education,* Toronto, ON, May.

McDermid-Kelly, S., Bibby, M., & Enns, C. J. (2006). The process of collaboration: Effective early education programs. *Association of College Educators Deaf/Hard of Hearing,* Denver, CO, February.

Enns, C. J. (2005). Writing workshop with Deaf students. Paper presented at *8th Latin American Congress for the Bilingual Education of Deaf Students*, Havana, Cuba, November.

Enns, C. J. (2005). Silent reading: What deaf children teach us about literacy. Paper presented at the annual meeting of *CSSE*, London, ON, May.

Evans, C. J. (2005). Learning in two languages. Plenary address at the Centre for ASL/English Bilingual Education and Research Conference, Gallaudet University, Washington, D.C., March.

Evans, C. J. (2005). Process and product: Creating stories with deaf students. Paper presented at the Annual Meeting of the *Association for College Educators – Deaf/Hard of Hearing*, Banff, AB, February.

Evans, C. J. (2005). Language and literacy instruction with bilingual Deaf students. Paper presented at the 2005 *Hawaii International Conference on Education*, Honolulu, Hawaii, January.

Evans, C. J. (2004). Bilingual language arts in action: Teachers’ perspectives of curricular access for Deaf students. Paper presented at the Annual Meeting of *CSSE*, Winnipeg, MB, May.

Evans, C. J. (2004). Bilingual language arts in action: Curricular access for Deaf students. Paper presented at the Annual Meeting of *AERA*, San Diego, CA, April.

Evans, C. J. (2003). Making it visual and meaningful: Curriculum adaptation for Deaf students. Poster presented at the Annual Meeting of *CSSE*, Halifax, NS, May.

Evans, C. J. (2003). Helping families with deaf children read together. Poster presented at the Biennial Meeting of the *Society for Research in Child Development,* Tampa, FL, April.

Evans, C. J. (2002). Vital signs: Meaningful stories for deaf students. Paper presented at the Annual Meeting of the *AERA*, New Orleans, LS, April.

Evans, C. J. (2001). Discovering meaning with words and signs. Paper presented at the Biennial Meeting of the *Canadian Association of Educators of the Deaf and Hard of Hearing*, St. John’s, NF, July.

Evans, C. J., Halbesma-Garbacki, D., & Warkentin, W. (2001). Critical literacy: Deaf adults speak out. Paper presented at the 14th annual meeting of the *Society for Disability Studies*, Winnipeg, MB, June.

Evans, C. J. (2001). Stories and signs. Paper presented at the Annual Meeting of the *Teachers of English to Speakers of Other Languages*, St. Louis, MI, February.

Evans, C. J. (2000). What the eyes can’t hear: Literacy and deafness. Paper presented at the *Canadian Society for Studies in Education*, Edmonton, AB, May.

McMillan, B., Serebrin, W., Evans, C., Bochonko, H., Nishibata-Chan, T., Johns, B., Kouritzin, S., Seifert, K., & Coffman, L. (2000). Launching an inquiry-driven after-degree B.Ed. program in the early years. Paper presented at the annual meeting of *CSSE*, Edmonton, AB, May.

Non-Refereed Publications

Enns, C.J., & McQuarrie, L. (2013, June). *Parent Visual Language Training*. Poster presented at the 2013 National Science Foundation (NSF) Science of Learning Centre on Visual Language and Visual Learning (VL2) NSF Site Review. Washington, DC.

Enns, C.J., & McQuarrie, L. (2012, June). *Visual Language Training to Enhance Literacy Development*. Poster presented at the 2012 National Science Foundation (NSF) Science of Learning Centre on Visual Language and Visual Learning (VL2) NSF Site Review. Washington, DC.

Enns, C. J. (2012). *Gus the Wrong-Way Goose Heading South*. C. Hetherington, illustrated by E. Hetherington. Winnipeg, MB: Great Leaps Publishing (2011). Reviewed in *CM: Canadian Review of Materials, Vol. XVIII* (19), January, 2012*.*

Enns, C. J. (2012). Private Eyes. N. Lemay (Director), M. Bertrand (Producer), R. Chenier (Executive Producer). Montreal, PQ: National Film Board of Canada (2011). Reviewed in *CM: Canadian Review of Materials, Vol. XVIII* (20), January, 2012.

Enns, C. J. (2012). [antoine] L. Bari (Director). Montreal, PQ: National Film Board of Canada (2008). Reviewed in *CM: Canadian Review of Materials, Vol. XVIII* (22), February, 2012.

Enns, C. J. (2011). Lab Report: Enns. VL2 Weekly Communique #12, April 11.

Enns, C. J. (2011). Tying Your Own Shoes = En Lacant Mes Souliers. S. Avni (Director), M. Fukushima (Producer). Montreal, PQ: National Film Board of Canada (2009). Reviewed in *CM: Canadian Review of Materials, Vol. XVIII* (4), September, 2011.

Enns, C. J. (2011). Review of *Splish, Splat!* (2011) A. Domney, illustrated by A. Crawford. Toronto, ON: Second Story Press in partnership with the Canadian Cultural Society of the Deaf. *CM: Canadian Review of Materials, Vol. XVII* (27)*.*

Enns, C. J. (2011). Review of *We Are Powerful* Series (7 books) (2007-2011). J. Bobula & K. Bobula, illustrated by R. Hall. Ottawa, ON: Wildberry Productions. *CM: Canadian Review of Materials, Vol. XVII* (34)*.*

Enns, C. J., Newman, J. & Rice, K. (2010). *Graduate Program Review, Department of Linguistics, University of Manitoba.*

Manitoba Education, Citizenship and Youth (2009). *Educators’ Resource Guide: Supporting Students Who Are Deaf and/or Hard of Hearing.* Winnipeg, MB: MECY, School Programs Division.

Manitoba Cultural Society of the Deaf/Manitoba Association of Visual Language Interpreters. (2008). *Best Practices in Educational Settings: Making an Informed Choice: Trained Interpreters vs. Signing EAs (DVD).* Winnipeg, MB: Manitoba Association of Visual Language Interpreters.

Enns, C. J. (2008). Social cognition and hearing loss: Facts, implications, and assessment, CAEDHH 2007 Conference review, *CAEDHH Magazine, 8*(1), 10-11.

Enns, C. J. (2008). Review of *The Black Book of Colours* (2008). M. Cottin, illustrated by R. Faria, translated by E. Amado. Toronto, ON: Goundwood/House of Anansi. *CM: Canadian Review of Materials, Vol. XIV* (20).

Enns, C. J. (2007). Review of *The Smart Princess and other Deaf Tales* (2007)*.* Toronto, ON: Second Story Press in partnership with the Canadian Cultural Society of the Deaf. *CM: Canadian Review of Materials, Vol. XVIII*(14)*.*

Evans, C. J. (2004). Sign language research contributes to a better understanding of language acquisition, a review of *Directions in sign language acquisition*, edited by G. Morgan & B. Woll (2002). Amsterdam, NL: John Benjamins Publishing, *Sign Language Studies, 4*(4), Summer, 399-404.

Evans, C. J. (2003). Review of Munch, R. and Martchenko, M. (2003) *Zoom!* Markham, ON: Scholastic Canada, in *CM Magazine*, IX (17).

Evans, C. J. (2002). Review of *Foreign vocabulary in sign languages: A Cross-linguistic investigation of word formation*, edited by D. Brentari (2001). Mahwah, NJ: Lawrence Erlbaum, *TESL Canada Journal, 20*(3).

Dustan, L. Cheer, I., & Evans, C. J. (2002). Deaf students with dyslexia. *The CAEDHH Magazine, 3*(2), 10 – 14.

Evans, C. J. (2001). Applying bilingual teaching strategies to deaf education. *Teaching English to Deaf Newsletter*, March, 4 – 7.

Evans, C. J. (2000). Teaching strategies for Deaf readers. *American Language Review*, July/August, 20-23.

Presentations and Workshops

The following list is a sampling of the numerous workshops and presentations I have provided to local school divisions, professional organizations, and parent groups related to language and literacy development, educating deaf students, inclusive special education, and schools as communities.

Feb. 2014 How to Use the ASL Receptive Skills Test CAEDHH-MB Workshop

Feb. 2013 The American Sign Language Receptive Skills Test

(with graduate student, Kyra Zimmer) UM Linguistics Colloquium

Oct. 2012 Understanding Classroom Interaction to Provide

Effective Interpretation SAGE Workshop, MAVLI

May 2012 Teaching English Grammar through Literature MSD Networking Day, Wpg. MB

June 2011 ADHD Information Session Mini U Staff, University of MB

Apr. 2010 ASL Assessment Provincial Forum for

Deaf/HH Students, Winnipeg, MB

Oct. 2009 Speech, Signs, Language and the Brain Keynote Address – MB School for

the Deaf Networking Day

Apr 2008 The Language and literacy connection CASA Conference – New Mexico

School for the Deaf

Apr 2008 Writing workshop for Deaf students CASA Conference – New Mexico

School for the Deaf

Mar 2007 The Art of inclusion Creative Curriculum Conference

Manitoba Arts Council

Feb 2007 A Cultural perspective of Deaf students Guest Speaker, CUSB

Mar 2006 From Mexico to Canada: A Journey in language

acquisition Disability Studies Program, U of M

Aug 2003 Early Language and Literacy Learning Workshop for APSEA, Halifax, NS

May 2003 The Building Blocks of Learning: Early Language Early Childhood Education

and Literacy Conference – Canadian Association of the Deaf, Vancouver, BC

Apr 2003 Motivating yourself to write Faculty of Education, U of M

Feb 2003 Communication through symbols and signs Manitoba Developmental Centre

Feb 2003 Building literacy skills of adolescent deaf students BC Ass. of Ed. for the Deaf/HH

Mar 2002 Teaching through an interpreter Disability Services, U of M

Jan 2002 Language and literacy acquisition in deaf children MB Speech and Hearing

Association Annual Conference

Nov 2001 Reading workshop/Deaf students with dyslexia Manitoba School for the Deaf

Oct 2001 Reading without speaking: Alternative routes to St. Amant Centre Annual

literacy Conference

Feb 2001 Learning to read visually Manitoba Council for Exceptional

Children Conference

Reviewer

*Alberta Journal for Educational Research*

*Canadian Journal for Educational Administration and Policy*

*International Journal of Disability, Community, and Rehabilitation*

*Exceptionality Education International*

*TESL Canada Journal*

*International Journal of Research & Method in Education*

SSHRC Research Grants Program – External Evaluator

Professional Memberships

American Educational Research Association

# Member, 2001 – 2007

Association of College Educators – Deaf and Hard of Hearing

# Member, 2004 – Current

Council for Exceptional Children

*Member, 2000 - 2006*

Teaching English to Speakers of Other Languages (TESOL)

*Member, 1994 – 2005*

Canadian Society for Studies in Education –

Canadian Association for Educational Psychology

# Member, 1998 – Current

# Newsletter co-editor, 2008 – 2010

Canadian Association of Speech-Language Pathologists and Audiologists *Certified Member, 1987 - Current*

Canadian Association of Educators for the Deaf and Hard of Hearing - Manitoba Affiliate

*Member, 1988 - Current*

*Conference Chair for 1999 Biennial Conference*

*Newsletter Editor – 2004 - 2006*

*Program Chair for 2007 Biennial Conference*

Manitoba Speech and Hearing Association

*Fully Licensed Member, 1986 - Current*

*Member, University Programs committee, 2009 – Current*

Manitoba Deaf Association

*Associate Member, 1989 – Current*

*Education Committee – 2004 - Current*